

Jesus said, 'I am the light of the world. Whoever follows me will not walk in darkness, but will have the light of life'.

John 8:12



T Y L D E S L E Y
St. George's Central
CE Primary School & Nursery



2021/22
Prospectus

'Never settle for less than your best'

A warm welcome to St. George's Central CE Primary School & Nursery

Our Values:

- Compassion
- Endurance
- Forgiveness
- Friendship
- Hope
- Justice
- Trust



From the Headteacher . . .

I would like to take this opportunity to welcome you to St. George's Central CE Primary School and Nursery.

We are an above average sized Church of England Primary School with a teacher led nursery for 3 and 4 year olds on our school based site on Darlington Street. In August 2016, we extended our provision to cater for 2, 3 and 4 year olds through taking over the leadership of a Nursery on Lancaster Avenue in Tyldesley.

As parents/carers, your child can start their education with us at our Lancaster Avenue Nursery when they are 2 years old. When they have reached their third birthday, they can attend either our Lancaster Avenue Nursery or our school based Nursery on Darlington Street.

We have a standard admission number of 45 children in each year group. We have two Reception classes which means we have 11 classes in total throughout school. We are very proud of the ways in which we use our impressive indoor and outdoor environments to inspire and enthuse your children. We are continually looking for new ways to improve and develop these to ensure our provision is the best it can be for your children. Your child will be taught by talented, enthusiastic and caring staff who use their expertise to extend the learning experiences of all children both in our school environment and further afield during trips and activities.

In our school, education is about children experiencing the joy of discovery, solving problems and being creative. We aim to develop their sense of awe and wonder, and their excitement about the world. The curriculum we deliver is characterised by high expectations and is broad, balanced, personalised and skills based – the fusion of excellence and enjoyment. Teaching supports children's individual needs and abilities.

As a Church of England School we lay the foundations for life, nurturing spiritual and moral awareness through the study and worship of the Christian Faith, and other faith communities and cultures.

Our school motto of: 'Never settle for less than your best'



OUR MISSION STATEMENT

"St. George's Central seeks to provide quality education rooted in the Christian faith, serving the spiritual, moral, and educational needs of the community of which it is part."

"You, your staff and governors have high aspirations for pupils and are determined to give them the best start to their education."
OFSTED- Sept 2017

is at the heart of everything we do in school and, together with parents, carers, governors, the church and local community, each and every child is encouraged to follow this principle.

We pride ourselves on being a warm, caring and inclusive school that constantly works to build partnerships with parents and the local community. Our close work with St. George's Church helps to ensure that Christian Values and respect for others are embedded within the ethos, teaching and daily worship of the school.

Please feel welcome to come and look around the school and meet the staff and children.

I look forward to seeing you soon,

Mr Mark Grogan
Headteacher

Our Vision

Following in the footsteps of Jesus, each member of our community will flourish as resilient, respectful and adaptable individuals prepared for life's journey. Along the way we will encourage and inspire each other to continue growing as beacons of light in our own lives and the wider world.

Jesus said, 'I am the light of the world. Whoever follows Me will not walk in darkness, but will have the light of life'. John 8:12

'Never Settle for less than your best'

An introduction to the School

St. George's Central CE Primary School and Nursery educates children from the age of 2 – 11 years.

Your child can begin in our Lancaster Avenue nursery the school term after their second birthday.

Your child can begin in either our Lancaster Avenue nursery or our school based (Darlington Street) nursery class the school term after their third birthday.

Your child will start in our Reception class in the September after their fourth birthday.

We offer flexible nursery provision at both our sites and our School Business Manager, Mrs Smith, will be able to advise and support you with this prior to your child starting. Our Reception intake number is currently 45 children.

We believe parents have an important part to play in the education of their children. Parents are encouraged to become involved in school life throughout the year in a variety of ways.

If you are seeking advice or wish to discuss any worries or concerns, you are most welcome to contact the headteacher, or one of the office staff, to make an appointment.

To apply for a place for your child, at our nursery or school, please contact the school office who will support you with this process.

You are welcome to make an appointment to see the headteacher at any time during the school year.



"Brilliant Mothers' Day assembly. Thanks for the wonderful, positive celebration based environment you are creating for our children."



"My child has loved this school, her friends and teachers. Thank you for doing such a good job."

Meet the staff

Headteacher	Mr M Grogan
Deputy Headteacher	Mrs J Morris
School Business Manager	Mrs N Smith
School Admin Officer	Mrs P Grimes
Assistant Headteacher	Mr J Young
Assistant Headteacher (SENDCo)	Mrs O'Brien
Early Years Leader / Class teacher (Darlington Street)	Mrs S Davies
Class teachers	Mr N Cooke Miss V Gray Mrs H Jeffries Mrs T Leech Mrs A Malley Mr C Simmons Miss N Taylor Miss K Beswick Mr L Kenny
HLTA in Nursery (Darlington Street)	Miss S-A Cowley
Learning Mentor	Mrs L Kearns
Teaching Assistants/ Lunchtime Supervisors	Mrs V Cunningham Mrs A Hupton Miss A Jones Mrs R Rigby Mrs K Toone Mrs S Toone Mrs T Tuffin Miss S Wallwork Mrs T Woodward Miss R Derighetti

Nursery Manager (Lancaster Avenue)	Mrs M Cory
Nursery Deputy Manager (Lancaster Avenue)	Mrs E Evans
Early Years Assistant (Lancaster Avenue Nursery)	Miss J Gaskell
Caretaker	Mr G Ingram
Cleaner	Miss G Killan
Kitchen Supervisor	Mrs A Culshaw
Kitchen Assistants	Mrs L Greensmith Mrs L Hughes Miss L Roberts

Meet the Governors

Chair of Governors	Mrs F Taylor
Vice Chair of Governors	Mr P Costello
Clerk to the Governors	Mrs M Wood
Foundation Governors	Mrs L Bashford Mr H Eccles Mr I Hodcroft Miss B Hodcroft
Ex Officio	Rector M Cox
Staff Governor	Mrs A Malley
Parent Governors	Mrs D Buck



St. George's Church

The Parish of St George covers a large area of Tyldesley and is within the Manchester Diocese offering services on Sunday mornings. We regularly take part in these services. For example, at harvest time, Mothering Sunday and other festivals and celebrations.

Year 6 pupils are invited to offer themselves for Confirmation.

We aim to enrich the children's knowledge and experience of the Anglican Faith in an enjoyable way.

Rector Martin regularly visits school to lead worship and Eucharist Services as well as working with children in class.

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Times of the School Day

Nursery Class (Lancaster Avenue)

Morning session
9:00am – 12:00pm

Morning session
9:00am – 12:15pm (includes lunch*)

Afternoon session
11:30am – 3:00pm (includes lunch*)

Afternoon session
12:00pm – 3:00pm

*Packed lunch to be provided by parent/carer.



"It was a pleasant surprise to receive the box of food from your Harvest Festival and I would like to thank the staff and children for their kindness."

"I can't say how impressed I am with the children and their work on WW1. We will remember them."
Rt Hon Andy Burnham MP



Nursery Class (Darlington Street)

Doors open 8:55am

Morning session 9:00am – 12:00pm

Morning session (includes lunch*) 9:00am – 12:15pm

Afternoon session (includes lunch*) 11:30am – 3:00pm

Afternoon session 12:00pm – 3:00pm

*Packed lunch to be provided by parent/carer or school meal to be purchased.

Reception class

First bell (doors open) 8:45am

Second bell (start of day) 8:55am

Morning session 9:00am – 11:45am

Lunchtime 11:45am – 1:00pm

Afternoon session 1:00pm – 3:15pm

End of school day 3:15pm

Key Stage 1

First bell (doors open) 8:45am

Second bell (start of day) 8:55am

Worship 9:00am – 9:20am

Teaching time 9:20am – 10:20am

*Snack and break 10:20am – 10:35am

Teaching time 10:35am – 12:00pm

Lunchtime 12:00pm – 1:00pm

Teaching time 1:00pm – 2:00pm

Break time 2:00pm – 2:15pm

Teaching time 2:15pm – 3:15pm

Key Stage 2

First bell (doors open) 8:45am

Second bell (start of day) 8:55am

Worship 9:00am – 9:20am

Teaching times
9:20am – 10:35am – Y3 & Y4
9:20am – 10:50am – Y5 & Y6

*Snack and break
10:35am – 10:50am – Y3 & Y4
10:50am – 11:05am – Y5 & Y6

Teaching times
10:50am – 12:25pm – Y3 & Y4
11:05am – 12:25pm – Y5 & Y6

Lunchtime 12:25pm – 1:15pm

Teaching time 1:15pm – 3:15pm

*During the early part of the morning all pupils have the opportunity to have a healthy snack, which includes toast & milk. When paying for school snack, money must be paid half termly in advance only, in a white money pocket or pay online. As an alternative, children may bring fruit from home. We encourage children to bring a bottle of plain water on a daily basis.

Currently the charge for snack is: toast 1 slice per day – 75p per week; milk daily – £1.50 per week, milk and toast daily – £2.25 per week**



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Collective Worship

Collective Worship follows the principle teachings of the Church of England. We provide a daily act of worship which aims to combine Christian Values with spiritual and moral issues. Parents are invited to join us for Collective Worship when it is class led. At significant times in the Christian calendar, we hold Eucharist Services within school and acts of Collective Worship take place at St. George's Church.

Parents do have the legal right to withdraw their children from Collective Worship and Religious Education. This should be put in writing to the headteacher.

"The school's strong moral and spiritual ethos features throughout the curriculum and helps pupils to develop empathy, respect and understanding of others."

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Admission Arrangements

The school has an admission number of 45 pupils for entry to the Reception year. If no more than 45 applications are received, all applicants will be offered places.

The school will admit all pupils with a Statement of Special Educational Needs or an Educational Health Care Plan (EHCP) where the school is named in the Statement or EHCP.

Parents/carers must complete the Local Authority application form along with the school's Supplementary Information Form where applicable/ If, after the admission of pupils with a Statement of Special Educational Needs or EHCP, there are more applicants for places than the number of places remaining available, places will be allocated using the following oversubscription criteria, which will be applied in the order of priority shown:

1. Looked after children and previously looked after children* (a 'looked after child' is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions. Previously looked after children are children who were looked after, but ceased to be so because they were adopted or became subject to a child arrangements order or special guardianship order.)
2. Children who appear to the Local Authority to have been in state care outside of England and ceased to be in state care because they were adopted** (a child is regarded as having been in state care in a place outside of England if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society.)
3. Children with sisters or brothers in school on the date that the list of children (who have named us on their admission application) is ranked; (to include full brothers and sisters, half brothers and sisters, step brothers and sisters and foster brothers and sisters who live at the same address as part of the same family unit.)
4. Children who, with their immediate families*** are regular worshippers at St. George's Church, Tyldesley (a regular worshipper is deemed as one who attends Sunday worship on at least 12 occasions during the 12 month period prior to the closing date for applications – January 2021 to January 2022). (Written verification by a member of the clergy or designated church officer, or a St. George's Church, Tyldesley Attendance Card, is required as evidence of regular worship and must be sent with the completed Supplementary Information Form.)
5. Children with compelling medical or social needs who live in St George's parish**** (Written evidence from a professional involved with the child is required in a separate letter.)

6. Children who, with their immediate families*** have an active membership of a church which is a member of Churches Together in Britain and Ireland, either within the boundary of St. George's Parish or outside of the boundary (a regular worshipper is deemed as one who attends Sunday worship on at least 12 occasions during the 12 month period prior to the closing date for applications – January 2021 to January 2022). (Written verification by a member of the clergy or designated church officer, or a St. George's Church, Tyldesley Attendance Card, is required as evidence of regular worship and must be sent with the completed Supplementary Information Form.)
7. Children who live within the parish of St. George***** with priority given to those living nearest to the school (from the child's home address**** to the main gate at school as measured by the LA.)
8. Children who live outside the parish of St. George***** with priority given to those living nearest to the school (from the child's home address**** to the main gate at school as measured by the LA.)

* Applications for previously looked after children must be supported with appropriate evidence, i.e. a copy of the adoption order, residence order or special guardianship order.

** Applications must be supported with appropriate evidence that the child has been adopted from state care.

*** 'Immediate family' is classed as the parent/carer/grandparent

**** Front door of the child's home address is taken as the address at which the child sleeps for the majority of the school week

***** A map showing the boundary for St. George's parish, and other Christian churches within it, is available at the school office.

NB Parents are advised to complete the school's own Supplementary Information Form in addition to the Local Authority form where additional information would have a direct bearing on the decision about oversubscription criteria.

"My child's confidence has improved since coming to this nursery and I was proud of her speaking in assembly today."

Nursery Classes

The admission criteria for schools differ from those for nursery classes. Attendance at either of our nursery sites does not guarantee admission to the school. Parents must submit an application for a place in the Reception class by the closing date.

Welcome to our Nurseries

At both of our nursery sites we operate an approach to learning where children are encouraged to become independent learners. Children have opportunities to select their own activities from a wide range of carefully chosen resources. During this time the staff join in with the children to promote play and language development. At all times, our nurseries are places for the children to have fun and enjoy themselves. This is the ideal base for learning. The children start the Early Years Foundation Stage Curriculum in nursery.

Your child can start their education with us at our Lancaster Avenue Nursery when they are 2 years old. When they have reached their third birthday, they can attend either our Lancaster Avenue Nursery

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or our school based Nursery on Darlington Street. An admission form is available from the nursery office (Lancaster Avenue site) or the school office (Darlington Street site) and should be completed to ensure that your child's name is entered onto our database. We advise you to put your child's name down as soon as possible and not to delay until they are approaching their starting age.

Arrangements for induction are sent to parents during early summer term where you will be invited to visit our nursery to meet our staff and ask any questions, in addition to choosing the hours you wish your child to attend.

Once you have submitted your request for nursery hours and once all the requests are collated and tallied, you will be issued with your nursery contract.

Regular attendance is very important for all children in nursery and school. Please ensure that your child attends all the nursery sessions unless they are not well. If your child is unwell please do not send them into nursery. Please telephone the school office to inform us that your child will be absent. For your child's safety please let us know the collection arrangements you have made.



"I have spent a lovely day at St. George's Central. Well done everyone, you are all brilliant!"

Nursery Uniform

- Grey school trousers or shorts, skirt or pinafore
- Navy polo shirt with school logo
- Navy jumper or cardigan with school logo
- Blue check summer dress
- Black shoes (not trainers or boots with heels)
- Grey, white or black socks or plain tights

For PE your child needs a pair of pumps in a pump bag.

Shoes and pumps that have a Velcro fastening are ideal for nursery children as it helps their independence.

Please label all children's clothing with their name.

In line with our school policy rings, necklaces, bracelets and any ear-rings (other than studs) are not allowed in nursery as they can be dangerous.

Lancaster Avenue Nursery

Our Lancaster Avenue nursery is staffed by a Manager, a Deputy Manager and Early Years Assistants.

Snack is provided each morning and afternoon free of charge; we have water or milk to drink and a variety of healthy snacks to eat.

Children may stay at the nursery for their lunch as this helps introduce them to eating with their peers in readiness for starting school. Where this is the case, your child needs to bring a healthy packed lunch.



Darlington Street Nursery

Our Darlington Street nursery is staffed by a Teacher, a HLTA and Teaching Assistants.

Snack is provided each morning and afternoon free of charge; we have water or milk to drink and a variety of healthy snacks to eat.

Children may stay at the nursery for their lunch as this helps introduce them to eating with their peers in readiness for starting school.

A school lunch is £2.35* per meal. Your child may bring a healthy packed lunch instead of a school meal.

**Prices correct at time of publication*

The Early Years Curriculum

The Early Years curriculum is based on seven areas of learning, three prime and four specific. These are:

- PSED (Personal, Social, Emotional Development)
- C & L (Communication and Language)
- PD (Physical Development)
- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design

Before Starting Nursery

It is helpful for children if they are able to do simple everyday tasks; encourage your child to do them but please do not put any pressure on him or her to achieve them; praise any achievements.

Some of the tasks:

- Take off outdoor coat and hang on a peg;
- Try to put on coat and fasten if possible;
- Put on and take off shoes and pumps;
- Use the toilet correctly;
- Wash and dry hands;
- Use a handkerchief or a tissue;
- Get out and tidy away toys;
- Be prepared to take turns;



A wide range of activities within these areas of learning are provided for your child to aid their development whilst in Reception; some activities are self-directed whereas others involve working with the teacher or teaching assistants. Often children learn through play in the continuous provision areas in the indoor and outdoor environments. Teachers plan together to cover the seven curriculum areas, which are assessed throughout your child's time in Reception. In this way we are able to set targets to support and monitor progress.



Admissions to St George's Central CE Primary School and Nursery Reception Class

Please note the school admissions criteria which are applied in the case of oversubscription. You will receive information on how to apply for a Reception place for your child from Wigan LA. You can apply online or directly to the school using the form which they provide (please note closing date for applications is usually mid January). Please complete the supplementary information form for school where this is relevant. This is available from the school office along with St. George's Church attendance cards.

Welcome to Reception

Your child will start in our Reception class in the September after their fourth birthday. As in Nursery, the Early Years Foundation stage Curriculum is based around the seven areas of learning and development. These are:

- PSED (Personal, Social, Emotional Development)
- C & L (Communication and Language)
- PD (Physical Development)
- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design

A wide range of activities which cover these areas are provided for your child to aid their development whilst in Reception; some activities are self-directed whereas others involve working with the teacher or teaching assistants. Teaching is often done through play, where children learn about subjects and other people through games. Teachers plan together to cover the seven curriculum areas, which are assessed throughout your child's time in Reception. In this way we are able to set targets for improvement and to monitor carefully the progress of each child.



"Very well done. Behaviour of all pupils is exemplary, you must be very proud of all."

Key Stage 1

Key Stage 1 comprises of three classes covering Year 1 and Year 2. Children move from the Early Years Foundation Stage Curriculum onto the National Curriculum.

There is still emphasis on play, but the amount of focused time spent on English and Maths is increased. In Key Stage 1 the curriculum is planned around the development of skills. Children work on enquiry based topics, from which basic and creative skills are developed.

Throughout the year, children are assessed against the 'end of year expectations'. These expectations are shared with parents at the start of the year via our 'meet the teacher' meetings and are used as the basis for the end of year report.

In Year 1 children are formally assessed on their knowledge of phonics. At the end of Year 2, all children are formally assessed in the core areas of Reading, Writing, Maths and Spelling, Grammar & Punctuation.



"Pupils also like that their work is challenging and explained that otherwise there would be no point coming to school"

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Key Stage 2

Key Stage 2 comprises of six classes covering Year 3, Year 4, Year 5 and Year 6. In Key Stage 2 children continue to work from the National Curriculum and are encouraged to take a more complex approach to independent learning; working individually, in groups and as a whole class.

The curriculum is planned around the development of skills. Children work on enquiry based topics, from which basic and creative skills are developed.

Throughout the year, children are assessed against the 'end of year expectations'. These expectations are shared with parents at the start of the year via our 'meet the teacher' meetings and are used as the basis for the end of year report.

At the end of Year 6, all children are formally assessed in the core areas of Reading, Writing, Maths and Spelling, Grammar and Punctuation.

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Key Stage 1 and 2 Curriculum

We provide a broad, balanced and enriched curriculum which includes teaching for all children in the core subjects of English, Maths, Science, Computing and RE.

Foundation subjects taught include: Art, Design Technology, Foreign Languages, Geography, History, Music and PE. We teach many of these subjects through our enquiry based topic approach. Swimming is taught to classes in Year 3 – Year 4.

As a church school we teach Religious Education to all pupils using the Questful RE Syllabus and the Understanding Christianity resource. This includes teaching about Christianity and other religions.



"The children are a credit to the school – what a fantastic effort and very professional! Stars in the making, every one of you – well done."

Please note: no branded/ named sports wear to be worn for PE other than trainers (e.g. no Nike tracksuits or football shirts).

All uniform and PE kit MUST be named.

Jewellery is not allowed although watches may be worn.

Ear studs ONLY may be worn but must be removed for PE and swimming.

No other body piercing is allowed.

No make-up or nail varnish should be worn.

Extreme hair styles are not allowed (no shaved lines, no colour other than the child's natural hair colour, hair products such as wax, gel or hairspray should not be applied).

Hair accessories should be of school colours (blue, yellow, white) and minimal in size (no large bows, headbands etc)

All uniform can be purchased from 'Wendy's' in Tyldesley or 'Icon Embroidery' in Astley.

Breakfast club

We have a Breakfast club from 7:30am to 8:50am each day costing £4.00* per session (for arrival between 7:30am and 7:55am) or £3.50* per session (for arrival from 7:56am onwards). Children can enjoy a choice of cereals, bread or pastries and can take part in a variety of planned activities.

*Prices correct for September 2021

Extra-curricular clubs

We have an excellent reputation for the extra-curricular clubs that we provide, run by both adults and children.



"This was a fantastic example of what young people can do when given the opportunity."



"The artwork was fantastic, the children loved seeing their work framed and on display. A very welcoming school, lovely children, lovely staff – in our top 10% of friendly, 'arty' schools. We will look forward to coming back in the future."

Chris Webb (Images School Art Exhibitions)

Uniform

All children

- Grey school trousers or shorts, skirt or pinafore
- Navy polo shirt with school logo
- Navy jumper or cardigan with school logo
- Blue check summer dress
- Black shoes (not trainers or boots with heels)
- Grey, white or black socks or plain tights

PE kit for Reception - Year 6 children

- Black pumps
- Plain navy blue shorts
- Plain white t-shirt with school logo

Outdoor PE kit for Year 1 - Year 6 children

- Trainers
- Plain navy blue hoodie with school logo
- Plain navy blue shorts with school logo OR plain navy blue tracksuit bottoms with school logo
- Dark leggings

Children in Year1 to Year 6 are able to come to school wearing their outdoor PE kit on the days their outdoor PE lesson (teachers will inform you on when this will be).

"Your children were fantastic tonight. You and your staff are doing a fantastic job. It was the best junior school choir I'd seen – they were brilliant."



Clubs on a weekly basis are:

Times Table Rockstars, Choir, Eco and Library.

Throughout the school year, the following clubs are offered:

- | | |
|-----------------|----------------|
| • Art Club | • Athletics |
| • Basketball | • Cricket |
| • Cross Country | • Construction |
| • Dance | • Dodgeball |
| • Eco | • Football |
| • History | • Hockey |
| • Kickstarters | • Kurling |
| • Netball | • Picture News |
| • Rounders | • Rugby |

Clubs led by children throughout the school year:

- | | |
|------------|---------------|
| • Art Club | • Board games |
| • Chess | • Ethos |

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The Arts

Choir

We have a very successful school choir who take part in a variety of concerts throughout the year including 'Let's Sing' at Robin Park, Young Voices at Manchester Arena, Community Carol Singing and performances at special school and local events.

Wider Opportunities Music

Our Year 4 children take part in a weekly percussion lesson led by a specialist music teacher. Children learn to play different instruments each term, culminating in termly performances for parents and carers.

I-Sing Pop

Last year saw our school join with St. George's Church to learn Christian based songs which were recorded and then performed at a special concert. Parents were able to buy a CD recording of the performance. We plan to hold this event again in the near future.

Art activities

Throughout the year there are opportunities for children to showcase their artistic talents. Most recently this has involved designing Christmas cards and producing a whole school mosaic which is displayed on the wall at the front of school. We also regularly provide art work to be displayed at our local swimming baths.



- ATSA Graham Jackett Cross Country (Y3/4 boys)- **2nd**
 - ATSA Graham Jackett Cross Country (Y3/4 girls) – **2nd**
 - ATSA Graham Jackett Cross Country (overall boys) – **3rd**
 - ATSA Key Stage 2 Dance festival – **3rd**
 - ATSA Key Stage 1 Kurling festival – **2nd**
 - ATSA Y3/4 Hockey festival - **1st**
 - ATSA/MUFC Y2 Football - **1st**
 - ATSA Cycle Speedway festival – **1st**
 - ATSA Kwik Cricket – **2nd**
 - ATSA Y3/4 Rounders – **1st**
- 2018/19**
- ATSA Cross Country (overall team) – **2nd**
 - ATSA Y5/6 Dodgeball Competition – **1st**
 - ATSA Graham Jackett Cross Country (Y3/4 girls) – **1st**
 - ATSA Graham Jackett Cross Country (overall girls)–**1st**
 - ATSA Football League (Tyldesley Section) – **1st**
 - ATSA Key Stage 1 Kurling Competition – **1st**
 - ATSA Y3/4 Hockey Competition - **1st**
 - ATSA/MUFC Y3 Football Competition - **1st**
 - ATSA/MUFC Y2 Football Competition - **2nd**
 - ATSA Y3/4 Futsal Competition - **2nd**
 - ATSA Football 'Cup' Competition - **2nd**
 - ATSA Y3/4 Rounders Competition - **2nd**
 - ATSA Crown Green Bowling Competition - **2nd**
 - ATSA Football 'Play off' - **Winners**

2019/20

- ATSA Y5/6 Hocket Competition – **1st**
- ATSA Swimming Gala – **2nd**



- ATSA Cross Country (overall team) – **2nd**
- ATSA VX Competition – **1st**
- ATSA Year 5/6 Basketball Competition – **2nd**
- ATSA Graham Jackett Cross Country (Y3/4 girls) – **1st**
- ATSA Key Stage 1 Kurling Competition - **2nd**
- ATSA Mini Water Polo Competition - **1st**

Enriching the Curriculum

During the course of your child's life at our school, they will experience an exciting programme of enrichment activities. Children have many opportunities to visit various places of interest which, where possible, are linked to topic work being carried out in the classroom.

These have included: Smithills Farm, Blackpool Zoo, Manchester Opera House, Nature's Den, Underwater Street and Alton Towers.

We also invite visitors into school to work with children as part of their curriculum topics. Recent visitors have included: Guide Dogs Centre, a local vet, Roman workshop, Leigh Centurions, Leigh Ornithological Society, School of Military and United Utilities.

School welcomes opportunities to support others through fundraising events such as: Children in Need and Comic Relief.

Children in Year 5 have the opportunity to take part in our annual residential trip to Hinning House in the Lake District. Children in Year 6 have the opportunity to take part in our annual residential trip to London.

'Never settle for less than your best'

Drama

Our budding actors enhance their talent through various plays and performances throughout the year, including class assemblies, dramatic retelling of the Christmas and Easter stories and an end of year play.

Sport

We have an excellent reputation for our sporting provision and achievement. School is a founding member of ATSA (Atherton and Tyldesley Sports Association) and we take part in all events. For a full list of ATSA events, please see the 'Sports' section on our school website or find ATSA on Facebook by looking for the green logo

Recent Sporting achievement

2017/2018

- ATSA Cross Country (overall team) – **2nd**



"The school's approach to sport is a real strength and the additional government funding received to promote physical education is used well"
OFSTED- Sept 2017



School Councils

We have an active School Council which meets regularly to discuss ideas and suggestions which the children may raise. Feedback from meetings is passed on at staff meetings and to school governors. Each class chooses two children, each year, to represent them at School Council meetings. Most recently the children have influenced our weekly awards assembly by suggesting a way of recognising children who consistently behave well in school. This has now become part of our Behaviour and Rewards Policy. We also have an Ethos Council which helps to support the spiritual development of our school through contributing towards school worship. Our 'Rota-Kids' regularly meet to discuss and plan community events.



Eco Club

All children are invited to be a part of this club as they spend time looking at ways to improve our school environment in order to ensure we maintain our status as an 'Eco-friendly School'. Some of their activities include growing vegetables within school grounds, conducting surveys around school on energy use and wastage, reminding everyone to recycle where possible and helping to maintain our school grounds through planting trees and flowers etc.

"Pupils are extremely proud of their school and feel valued"
OFSTED- Sept 2017



Behaviour and Discipline

We have a positive behaviour management policy which is based on a team points rewards system. We encourage pupils to be self-disciplined and have a positive self-image and high self-esteem. The rewards scheme is very popular with all our children.

Learning Mentor

St. George's Central is very lucky to have an experienced Learning Mentor in Mrs L Kearns.

A Learning Mentor is not a teacher and is not assigned to any one class or group. They are therefore able to spend time identifying specific barriers that a child may be experiencing. They work closely with the child, the child's family, school staff and other professionals to try to identify the issues.

Anyone can seek advice or assistance from Mrs Kearns. Although she will try to make herself as freely available as possible, it is advised to make an appointment wherever possible.



Attendance/ Punctuality

Schools are required to keep very detailed attendance records of all children. Please see the attendance section of our school website for further information: www.saintgeorgescentral.wigan.sch.uk/attendance.html

It is very important that you inform us of the reason on the first day of your child's absence. If you do not contact school, the Learning Mentor will contact you by telephone.

If there continues to be any unexplained absence, you will be contacted. Occasionally when a child's absence becomes a cause of concern, the Educational Welfare Officer will become involved.

Pupils attending medical appointments need to produce an appointment card or letter.

Holidays in term time are not acceptable and will not be authorised.

The first bell rings at 8:45am with all children expected to be in school at 8:55am and children who arrive after this are required to enter via the main school entrance. Parents need to ensure that their children arrive on time and with the correct equipment eg reading bag, homework, packed lunch (if appropriate), PE kit etc. If the problem of lateness persists we will contact you.

All attendance and punctuality is monitored very closely.



Term time dates

Autumn Term 2021

- Friday 3rd September 2021 - Fixed Inset day (Staff only)
- Monday 6th September 2021 - Children return (Year 1 - Year 6)
- Monday 6th September 2021 - Friday 10th September 2021 Home visits for Nursery and Reception taking place
- Monday 13th September 2021 - Children in Nursery and Reception start
- Half term - Monday 25th October 2021 - Friday 29th October 2021
- Friday 17th December 2021 - Break up for Christmas holidays

Spring Term 2022

- Tuesday 4th January 2022 - Fixed Inset day (Staff only)
- Wednesday 5th January 2022 - Children return
- Half term - Monday 21st February 2022 - Friday 25th February 2022
- Thursday 31st March 2022 - Break up for Easter holidays
- Friday 1st April 2022 - Fixed Inset day (Staff only)

Summer Term 2022

- Tuesday 19th April 2022 - Children return
- Monday 2nd May 2022 - Bank Holiday
- Half term - Monday 30th May 2022 - Friday 3rd June 2022
- Friday 22nd July 2022 - Break up for summer holidays

Health and Safety

Health Issues

We have a medical register in school, which is updated regularly. We ask you to keep us informed of any medical issues, such as asthma, or any allergies that your child may have. It is very important we have an up-to-date contact phone number in case of emergencies.

The school nurse is based at Tyldesley Clinic, where she can be contacted. We sometimes make referrals to her, particularly if there are hygiene and toileting problems. The school nurse service monitors children's health throughout their school life.

We also have a list of communicable diseases, which mean that your child should not attend school. If you are concerned about any aspect of your child's health, please contact school and we will do our best to help you.

"The pupils of St. George's Central have clearly demonstrated the need for adults to listen and act on their ideas and concerns in relation to the area they live."



First Aid

There are first aid boxes in the nursery, Key Stage 1 resource area, Key Stage 2 resource area & the disabled toilet. We carry first aid kits on trips out of school.

We have limited procedures such as applying a plaster, bandage, cold compress or an antiseptic wipe. We cannot administer any creams or sprays including Germoline or Waspeeze. We are not allowed to remove impacted earrings or splinters. In a case like this we will contact parents.

Please see our school website (How we keep children safe at our school section) for up to date information regarding staff First Aid and defibrillator training.

When first aid is administered, the adult will complete a first aid slip, which your child will bring home. A record of all administered first aid is kept in school.

In the case of a bumped head we will contact parents, who can then decide whether to come and collect the child. We sometimes recommend that a parent should take the child to see a doctor or visit the Walk-in Centre at Leigh. In any emergency we will, as a matter of course, send for the emergency services.



Safeguarding & Health and Safety

The child protection officers in school are Mr Grogan, Mrs Morris and Mrs Kearns. We follow procedures laid down by the Area Child Protection Committee. If we make a referral to Social Services, we usually contact the family first, however, there may be occasions when this is not deemed necessary.

At the beginning of the academic year parents are asked to complete a tick list (contained in your child's planner) of regular school events, giving your permission to cover the whole of the school year.

General Data Protection Regulations (GDPR)

You may be aware that from May 2018, the rules around data protection changed in order to ensure that sensitive or private information about yourselves and your children stays safe. The 'General Data Protection Regulation' (GDPR) changed how we can use your personal information and keep it safe, and has strengthened your rights over your own data. Under the new regulations we are required to seek consent for your information to be shared. As part of our work to comply with the GDPR, we seek consent for using photographs or videos of your child on our website, social media pages, internal displays, school marketing materials (prospectus/online films) and the local newspapers. Please be aware that from time to time we are required to share your data or your child's data with other organisations, mainly the LA, other schools and educational bodies, and potentially children's services.



Inclusion and Equal Opportunities

Our school offers opportunities to all children regardless of race, gender or disability. Prejudice or harassment linked to race, gender or disability is not tolerated.

Class teachers are experienced at supporting all children in their learning at different times in a variety of circumstances. They keep records relating to assessment on an ongoing basis and keep more detailed information on children's progress. If a child is failing to make adequate or expected progress relative to their starting point, support for the child will be put in place by the class teacher and will be discussed with Mrs O'Brien who is the school SENDCo (Special Educational Needs and Disability Co-ordinator.) Concerns will also be discussed with parents/carers.

Further support may also be provided from external agencies. Further information regarding our approach to SEND can be found under the 'SEND Information' tab on our school website.

Home Learning

Children throughout school are given activities to complete at home in order to enhance their learning experiences and understanding. In setting home learning we aim to promote positive attitudes to work and school, and encourage and develop independent learning. Home learning differs dependent on year group and the needs of the child, however, there is a strong focus on reading at home in all year groups.



"It speaks volumes about the care and education that the children receive at St. George's Central judging by the huge support this event received."

School Meals

Healthy school lunches are cooked on site and are available for all children. Payment for school dinners (£2.35* per day) can be made using our new cashless machine in our school reception area or online (for more information regarding this, please speak to Miss Worden or Mrs Smith in our school office). All children in Reception, Year 1 and Year 2 are entitled to free school meals due to Government funding. Other children may be entitled to free school meals – please contact the Town

'Never settle for less than your best' 21

Hall or our school office if you feel this may be the case. Children also have the opportunity to bring a healthy packed lunch from home. They may bring a drink to have with their packed lunch but it must be in a carton or plastic container with a screw top. No glass bottles, cans or fizzy drinks are allowed. Drinks and lunch boxes should be clearly labelled with your child's name and class.

All children may bring a bottle of water to school on a daily basis, which they can have access to throughout the school day.

**Prices correct at time of publication*

Charging Policy

There are some types of activities, which require voluntary contribution payments, for example, educational or residential visits. No child is ever excluded from a curricular activity which takes place in school time and requires payment. However, if there is not enough money to cover the costs of a trip or visit, they may have to be cancelled.

Swimming is part of the National Curriculum and most of our pupils learn to swim confidently in the time that they attend lessons.

Complaints Procedure

Concerns raised by parents are addressed promptly.

In the first instance please raise any concerns you may have with your child's class teacher who will be best placed to address any initial issues. Should you then feel it necessary, an appointment can be made to meet with a senior member of staff.

Any more formal complaints should be made in writing addressed to the Headteacher and you may wish to put your complaint (in writing) to the Chair of Governors via the school. You can also ask to see a copy of the complaints procedure.

PTFA

We have a growing but active Parents, Teachers and Friends Association (PTFA) who annually raise over £2,000 through fundraising events and Christmas and summer fairs.

This money is used in many ways to enhance and support children's learning, including purchasing new Literacy schemes, buying ICT equipment and programs and subsidising visiting drama companies, the school's annual trip to the pantomime at the Manchester Opera House and the Y6 leavers' trip to Alton Towers.

We are extremely grateful for all their support and hard work. They welcome new members, so please come and see if you can help in any way. A meeting is always held in the Autumn term when new ideas are discussed. If you are free, why not come along to see how you can support the school.

We appreciate all support offered.

National test results

Year 1 Phonics Summer 2019

38 children in cohort	Children	%
32+ out of 40	33	87%

Year 2 Phonics December 2020

44 children in cohort	Children	%
32+ out of 40	36	81.8%

"Been listening to some very bright and caring children from Tyldesley St. George's Central about their take on Astley Street Park. Very motivating."

**Key Stage 1 results Summer 2019

48 children in cohort	Reading	Writing	Maths	RWM combined
At the Expected Standard/ above	71%	68%	74%	56%

**Key Stage 2 results Summer 2019

40 children in cohort	Reading	Writing	*SPAG	Maths	RWM combined
At the Expected Standard/ above	73%	80%	80%	85%	70%
KS1 – KS2 Progress Score	+0.10	+2.20	N/A	+2.10	N/A

* Spelling, Punctuation & Grammar

** Please note that these are the most recent end of Key Stage test results. End of Key Stage tests were cancelled in 2020 and 2021





TYLDESLEY
St. George's Central
CE Primary School & Nursery

Headteacher: Mr M. Grogan

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